



Year 5 Curriculum Coverage

(Spring term)

English

Reading

Key text: Holes by Louis Sacher

Focus Author: Sharna Jackson

Non-fiction texts: Discussion

Learn a poem: Stopping by the Woods on a Snowy Evening
by Robert Frost



Writing

Fiction: Defeating the Monster: dialogue

Non-fiction: Discussion

SPaG:

- Parenthesis
- Expanded noun phrases (concise noun phrases)
- Tenses (past, present and future)



Maths

Multiplication and Division

- Multiply numbers up to 4 digits by a 1-digit or a 2-digit number (short / long multiplication)
- Divide a 4-digit number by a 1-digit number
- Divide with remainders

Fractions, Decimals and Percentages

- Multiply fractions by whole numbers or fractions
- Calculate fractions of quantities
- Recognise thousandths as fractions and decimals
- Convert fractions, decimals and percentages
- Compare, order and round decimals

Measure

- Perimeter of polygons and rectilinear shapes
- Area of rectangles and compound shapes
- Estimate area

Statistics

- Draw, read and interpret line graphs
- Read and interpret tables
- Read and interpret timetables



Science

- Properties of materials
- Animals including humans: Human life cycle



Design Technology

- Structures: bridges



Music

Madina tun Nabi

- Musical focus: Nasheed (Islamic song)

Watermelon man

- Musical focus: beat and rhythm



R.E.

- Can religions help people when times get hard?
- What do Christians believe Jesus did to save human beings?



P.S.H.E/ R.H.E.

- Being responsible: Looking out for Others
- Feelings and emotions: Anger



Geography

American Adventure

- How does physical and human geography of North America compare to UK?
- What are the migration and settlements patterns in North America?



Art

- Sculpture: Donato di Miccolo di Betto Bardi (Donatello)



P.E.

- Dance
- Tag rugby
- Orienteering
- Swimming



Computing

- Coding: Speed, direction and co-ordinates
- Flat-file databases



French

- Towns in France
- Compare places in UK and France
- Valentine's Day in France
- Understand a story and express opinions

